

Educators • everyday teaching

Tools that help.



Start with a teaching task, not a tool catalogue. Explore where AI can help prepare materials and how to review its output before it reaches students.

What we work toward

- Match a tool's capabilities to a concrete teaching need.
- Prepare examples and materials without student personal data.
- Review accuracy, bias, accessibility and suitability for the class.

Inside the session

01 Choose a useful task

Identify a preparation task, such as drafting an explanation, discussion questions or an example at a different level.

02 Try and compare

Use a fictional or anonymized brief in a guided demonstration. Compare results and refine the instructions.

03 Review before use

Apply a short review checklist and decide what to keep, edit or reject before using the material in class.

The practical details

Length, team size and scope agreed with your school.

English or Spanish. Online or in person.

USA and Latin America; travel and logistics agreed separately.

Bring one teaching task or school question. Tool access is agreed in advance.

Thoughtful from the start

No identifiable student records or sensitive school information. Teachers retain responsibility for reviewing and approving every classroom resource.

What the group takes away

A draft teaching resource or workflow and a repeatable review process. Tool choices are agreed around school access and policies.

Shaped around your group

Suitable for first-time users or teams seeking more consistent practice. Examples are selected around subjects, grade levels and available tools.